

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When a bubble has closed, work will be uploaded onto Teams ready to access. Videos are also uploaded onto YouTube. This work will be set at an appropriate level but may stand alone from sequences of learning until staff have prepared remote learning plans for pupils.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school whenever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the delivery of some of the wider subjects will be tailored or prioritised for ease of delivery online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1 pupils	This will be a minimum of four hours a day.
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Accessing remote education

How will my child access any online remote education you are providing?

Your child can access remote learning content via Teams and videos on YouTube. A user name and password will be distributed in the event of remote education occurring with a guide to accessing content and lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Invite parents to borrow devices from school should they need to
- Provide additional data capacity through Sim cards where appropriate
- Video lessons so that the learning for the infant children can be accessed at any time. This supports families where other children have lessons which are live streamed or there are limited devices in a family.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Video recordings of teaching to mirror that which takes place in the classroom with supporting resources
- Pupils are directed to commercially available websites supporting the specific teaching of subjects or areas, including video clips or sequences
- Other recorded teaching e.g. Oak National Academy lessons
- Offer live consultations for parents and children if they feel they would benefit from this
- SEND support to continue wherever possible, e.g. Speech and Language sessions to be delivered online
- Pupils with SEND have additional differentiated work to meet their needs where appropriate
- 'Wellbeing Wednesday' has been introduced for all pupils

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are invited to send in photographs of two pieces of work which are identified by the class teacher. The class teacher will give feedback to the class as a whole on this work
- Parents are invited to book individual consultation appointments with their class teachers or teaching assistants to discuss concerns regarding work and possible solutions
- The school SENCo is contacting families where there are children with identified SEND needs to support and advise

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Parents will send in work which is identified by the class teachers, staff will monitor who sends in this work and contact parents who are not engaging
- Staff will be able to monitor if this work is in line with expectations
- Staff make phone calls on a weekly basis to all parents to check in on children and receive feedback
- Parents are invited to book individual consultation appointments with their class teachers or teaching assistants to discuss concerns regarding work and possible solutions
- The school SENCo is contacting families where there are children with identified SEND needs to support and advise

How will you assess my child's work and progress?

Feed back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Parents will send in work which is identified by the class teachers, staff will monitor who sends in this work and contact parents who are not engaging
- Staff will be able to monitor if this work is in line with expectations
- Staff make phone calls on a weekly basis to all parents to check in on children and receive feedback
- Parents are invited to book individual consultation appointments with their class teachers or teaching assistants to discuss concerns regarding work and possible solutions
- The school SENCo is contacting families where there are children with identified SEND needs to support and advise

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Video recordings of teaching to mirror that which takes place in the classroom with supporting resources
- Pupils are directed to commercially available websites supporting the specific teaching of subjects or areas, including video clips or sequences
- Other recorded teaching e.g. Oak National Academy lessons
- Offer live consultations for parents and children if they feel they would benefit from this
- SEND support to continue wherever possible, e.g. Speech and Language sessions to be delivered online
- Pupils with SEND have additional differentiated work to meet their needs where appropriate through individualised packs being prepared
- 'Wellbeing Wednesday' has been introduced for all pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue to use MS Teams to deploy resources and children will access the learning resources online. Staff will offer email or live weekly consultations to support the child's learning. Packs may be sent home where appropriate to meet the needs of individual children and families.