



Foley Infant Academy Performance Data

2019 – 2020

Due to the Covid-19 Pandemic, and the unprecedented cancellation of all statutory assessments and tests for Primary School pupils in Summer 2020, there will be no performance data available to publish on our School website for the 2019/20 Academic Year. For the same reason The Government will not be publishing any educational performance data based on tests, or assessments for 2020. Please refer to the latest information on our website for 2019 performance, or the DFE website:

<https://www.compare-school-performance.service.gov.uk>

for performance tables for Summer 2019.

End of Key Stage 1 Performance Data – Last 3 Years

Percentages of children work at or above the expected level						
Subject	2017		2018		2019	
	School	National	School	National	School	National
Reading	84%	76%	77%	75%	80%	75%
Writing	73%	68%	77%	70%	73%	69%
Maths	82%	75%	85%	76%	83%	76%

Percentages of children work at a greater depth within the expected level						
Subject	2017		2018		2019	
	School	National	School	National	School	National
Reading	30%	25%	33%	26%	36%	25%
Writing	16%	16%	23%	16%	23%	15%
Maths	20%	21%	23%	22%	28%	22%

End of Early Years Foundation Stage Data – Last 3 Years

Percentages of children work at or above the expected level						
Area of Learning	2017		2018		2019	
	School	National	School	National	School	National
Good Level of Development (GLD)	88%	71%	74%	72%	81%	72%
Communication and Language						
Listening and attention	91%	86%	89%	86%	89%	86%
Understanding	90%	86%	85%	86%	86%	86%
Speaking	93%	85%	85%	86%	88%	85%
Physical Development						
Moving and Handling	95%	90%	91%	90%	96%	89%
Health and Self-Care	97%	91%	96%	91%	98%	91%
Personal, Social and Emotional Development						
Self-confidence and self-awareness	98%	89%	94%	89%	96%	88%
Managing feelings and behaviour	95%	88%	91%	88%	93%	87%
Making relationships	98%	90%	94%	90%	95%	89%

Percentages of children work at or above the expected level						
Area of Learning	2017		2018		2019	
	School	National	School	National	School	National
Literacy						
Reading	97%	77%	94%	77%	89%	77%
Writing	88%	73%	79%	74%	86%	74%
Mathematics						
Numbers	95%	79%	85%	80%	86%	80%
Shape, space and measures	95%	82%	89%	82%	84%	82%
Understanding the world						
People and communities	100%	86%	96%	86%	95%	86%
The world	100%	86%	96%	86%	95%	85%
Technology	100%	93%	96%	93%	100%	93%
Expressive arts and design						
Exploring media and materials	100%	89%	96%	89%	100%	89%
Being imaginative	100%	88%	98%	89%	100%	89%

Phonics Performance Data – Last 3 Years

Percentages of children at the expected standard						
Year Group	2017		2018		2019	
	School	National	School	National	School	National
Year 1 Phonics Checks	79%	81%	92%	83%	96%	82%
Year 2 Phonics Retakes	67%		64%		100%	